



Welcome to AP World History

Just whose history are we studying? The history of the human race and how humankind developed in time encompasses the study of philosophy, art, language and literature, and political history. We study people, places, events and how all of these relate in time. What effect did a person have on an event? Where did an event happen and why is that important? We can understand others and ourselves by studying history. We can learn to be more tolerant of others, maybe even be front runners in avoiding future wars, or know when our only recourse is to fight. This is an AP class. The approach to studying history in an AP class is different from regular classes. We ask how and why AND analyze events critically. We study the interaction and impact of systems on a global scale.

The Themes of AP World History

Students will learn to view history thematically. This means that the student will learn that history is organized into themes that serve to unify concepts and events throughout the year, which will help students understand the “big picture” of history. These themes will also provide a way to organize comparisons and analyze change and continuity over time (how things have changed and stayed the same). Therefore, all study of history in this class will be tied back to these themes.

1. **Interaction between humans and the environment**
2. **Development and interaction of cultures**
3. **State building, expansion and conflict**
4. **Creation, expansion, and interaction of Economic systems**
5. **Development and transformation of social structures**

As a student you are expected to:

1. Construct and evaluate arguments: using evidence to make plausible arguments
2. Use documents and other primary data: developing the skills necessary to analyze POV, context and bias and to understand and interpret information.
3. Assess issues of change and continuity over time, including the capacity to deal with change as a process and with questions of causation.
4. Understand diversity of interpretations through analysis of context, point of view and frame of reference.
5. See global patterns and process over time and space while also connecting local developments to global ones and moving through levels of generalizations from the global to the particular.
6. Compare within and among societies, including comparing societies reactions to global processes.
7. Be aware of human commonalities and differences while assessing claims of universal standards, and understanding culturally diverse ideas and values in historical context.

Class Structure and Evaluation

Students who take this course should realize that AP courses are taught and graded at the college level; this includes all tests and essays. Consequently, the courses exceed demands and expectations for typical high school courses. However, the class is truly manageable and I am aware that you have other classes and extracurricular activities.

a. Class Structure

Our class will meet every day for 46 minutes. A typical day will include a warm up exercise (C/E, SOAPPS-Tone, OPPTIC, WHISTOREEAAC, or Quiz), followed by different activities. This may usually involve some type of lecture or an exercise to check your understanding of the content. There will be no time to do your homework in class so make sure you come with your assignments completed. All work assigned is due at the beginning of class.

b. Evaluations

Daily grades will count as 45% of your grade
Quiz/Test/Notebook check grades will count as 40% of your grade
9 weeks exams will count as 15% of your grade

c. Notebooks

Students will keep a class notebook which is critical for test preparation and the May AP exam. Notebooks should be kept in chronological order, corresponding to chapters read. The divisions should be (1) title page (2) table of contents (3) handouts (4) lecture/class notes; chapter outlines etc. Do not use your notebook for any other type of work, this includes other class. Our notebook belongs to World History AP.

Quizzes, Exam Format, and Grading

All exams will conform to the standard AP format of 70 multiple choice questions with FOUR answer choices in 55 minutes. All tests are chronological in progression. Always retain and study old exams. All quizzes will be in ratio to the above format of 70 questions in 55 minutes. I can give quizzes without warning but will usually give a 15 question 10 minute quiz the day your outline for each chapter is due. You may use your outline or reading notes on the quiz. All essays will be graded with the official College Board AP World History rubrics. Short writing assignments will use a rubric modeled on the official rubrics.

The May National Exam

The AP national exam is in May. The test is cumulative and comprehensive covering material from the entire year. Students should maintain their notebooks, participate in reviews and form student study groups. Final responsibility for preparing and passing the exam is of course yours.

Extra Credit

Providing you have no zeroes, I will regularly offer extra formative assignments that will add points to your daily grade. I will offer this only once every 9 weeks.

Classroom Expectations

Classroom Expectations My goal is to make the classroom a safe and comfortable environment that is conducive to learning at all times. To achieve this goal, I believe the following steps are necessary:

1. **Respect yourself and others**
2. **Respect the space around you.** Please pick up all trash around your workspace and put everything back where you found it. Classroom materials should be returned in the condition they were found.
3. **Be punctual:** You must be in your seat when the late bell rings. If you should happen to be tardy, sign in at the front of the room on the clipboard.
4. **If you are absent, it is your responsibility to obtain your work.** Assignments in most cases will be placed in the absent bin on the counter.
5. **If you are absent the day prior to a previously announced test, quiz, paper, or project you will be expected to take that test upon your return unless otherwise discussed by the teacher.**
6. **You are expected to turn all assignments (classwork, homework, papers, and projects) in on time.** Late assignments will only receive partial credit (50%). Anything submitted after the chapter/unit testing will not be given credit. Exceptions will be made in extenuating circumstances.

Remind

We will be using REMIND as a communication and engagement platform. Students will understand that REMIND is considered an extension of the classroom space. My REMIND CLASS CODE is: rangelwhap

Suggestions for Students

The single most important contributor to student success is whether he/she completes each reading assignment and its accompanying work. There is no substitute. *Do the reading diligently.* At first it may seem time consuming and difficult, but practice makes habit! **Although we are in high school, this is a college course.** We will discuss topics that may be new and different. Please keep an open mind. You may not agree with what you read and hear but you will need to think historically and critically. **Keep an organized notebook all year and use it to review.** Proper prior planning prevents poor performance. **Form an informal study group with students in the same class/teacher.** This is not a substitute for reading however.

Website

I have created a website that covers the entire AP World course. The URL is <http://mrrangel.weebly.com>. Feel free to browse the different tabs. Once there, click on the "AP World History" link



Student agreement

I have read the handout and understand that the student is responsible for their learning and that the teacher will help in this process to the best of his ability to include providing a daily calendar that lists reading assignments, tests and major due dates, and precise objectives so that the student knows what is expected. The student will be prepared, obey rules and participate in the classroom assignments. I understand that the teacher is available for conferences by appointment but will return an email or phone call as soon as possible. I understand that the teacher will be using the internet and that district policies will be maintained by teacher supervision.

Student signature

Date

I/we have read the course syllabus for World History Advanced Placement. I/we understand the long-term benefits of the intellectual development offered by this course, and will support my/our student's enrollment in this course. I/we have also read the class rules and will do my/our best to have our student abide by class expectations.

Parent signature

Date

***return for first 100 of school year**

Below is a list of materials that are required for this class:

1. Blue or black ink pens
2. 1 pack of multicolored highlighters
3. 1 pack of color pencils
4. A pack of glue sticks
5. 2" three ring binder
6. 1 packet of tabs
7. 1 pair of scissors

*The QR Code you see here can be used to scan my contact information so that we can communicate effectively and efficiently

