NAME: **PERIOD**:

Targeted Skill: **Argumentation** (E1)		
Presents a thesis that makes a ***historically defensible claim*** & **answers all parts of the question**. Thesis must consist of one or more sentences located in the introduction.		1
Targeted Skill: **Analyzing Evidence**: ***Argumentation*** (E2 AND C2, D1, D3/4, D5, OR D6)		
COMPARISON	Describes ***similarities*** AND ***differences*** among historical individuals, events, developments, or processes.	1
	Explains ***REASONS*** **for similarities** AND **difference among** ***historical individuals, events, developments, or processes***. OR Evaluates relative ***SIGNIFICANCE*** **of historical individuals, events, developments, or processes**.	1
CAUSATION	Describes ***causes*** AND/OR ***effects*** of a **historical event, development, or process**.	1
	Explains ***REASONS*** for the ***causes*** AND/OR ***effects*** of a **historical event, development, or process**.	1
CCOT	Describes ***historical*** **continuity** AND **change over time**.	1
	Explains ***REASONS*** for ***historical*** **continuity** AND **change over time**.	1
PERIODIZATION	Describes *ways in which* the **historical development specified** in the prompt was ***different from*** AND ***similar to*** **developments** that **preceded** AND/OR **followed**.	1
	Explains *extent to which* the **historical development specified** in the prompt was ***different from*** AND ***similar to*** **developments** that **preceded** AND/OR **followed**.	1
Contextualization & Argumentation (C3, E3)		
Addresses the topic of the question with **specific examples of relevant evidence**.		1
Utilizes specific examples of evidence to **fully and effectively substantiate the stated thesis** or a relevant argument.		1
Synthesis (C4, C5, C6)		
Extends the argument by EXPLAINING ***connections between the argument*** and **ONE** of the following… a. A development in a ***different*** **historical period, situation, era, or geographical area**. b. A ***course theme and/or approach to history*** that is **not the focus of the essay** *(such as political, economic, social, cultural, or intellectual history).* **A different discipline or field of inquiry,** *such as* ***economics, government and politics, art history, or anthropology***.		1
TOTAL & COMMENTS (additional comments may be on back)		